

## West Irvine Intermediate Guided Reading Progress Report

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Grading Period: **1**    **2**    **3**    **4**

This report is designed to provide information about your child's progress through Guided Reading. Teachers continuously 'Assess', 'Decide', and 'Guide' students using differentiated instruction in small groups. There are two aspects of increasing your child's ability to read: Text Level and Reader Stage. There are five Reader Stages: Pre-A, Emergent, Early, Transitional and Fluent. *Each stage is described by specific reader characteristics. Your child's current characteristics are indicated by a check mark.*

Instruction is provided using texts that become more complex (difficult) as the level increases. The book levels are indicated with letter of the **alphabet A – Z**. Students must have the ability to **read AND write** independently at a level before being promoted to a new level. *Your child's **instructional level** is circled on their report. If you choose a book for your child to read *independently*, it should be at a level lower than what is indicated on this report.*

The book leveling system can be compared to other information using the following chart:

Reading Stage	Guided Reading Levels	Grade Level	MAP - Lexile
Pre-A		Pre- K	
Emergent	A-C	K	
Early	D - I	1	Up to 300L
Transitional	J- P	2 -3	140L - 700L
Fluent	N - Higher	3 - 5	700L - 910L

### Pre - A

**Characteristics:**

- |  |  |
|--|--|
| <input type="checkbox"/> Knows fewer than 40 letters and sounds<br><input type="checkbox"/> Learning to write their first name<br><input type="checkbox"/> Can hear syllables<br><input type="checkbox"/> Can hear initial consonant sounds<br><input type="checkbox"/> Developing oral language | <input type="checkbox"/> Random tracking of print on page<br><input type="checkbox"/> Forms some letters<br><input type="checkbox"/> Can hear rhymes<br><input type="checkbox"/> Concepts of print |
|--|--|